



Yew Tee Primary School

Reflective Learners, Gracious Citizens



Class Interaction 2024

Primary 2



Outline

- Level Highlights
- FT's Time
 - Curriculum Matters
 - Student Conduct and Class Routines
- Parent's Time



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Highlights of the Level



PAL Art





PAL Music



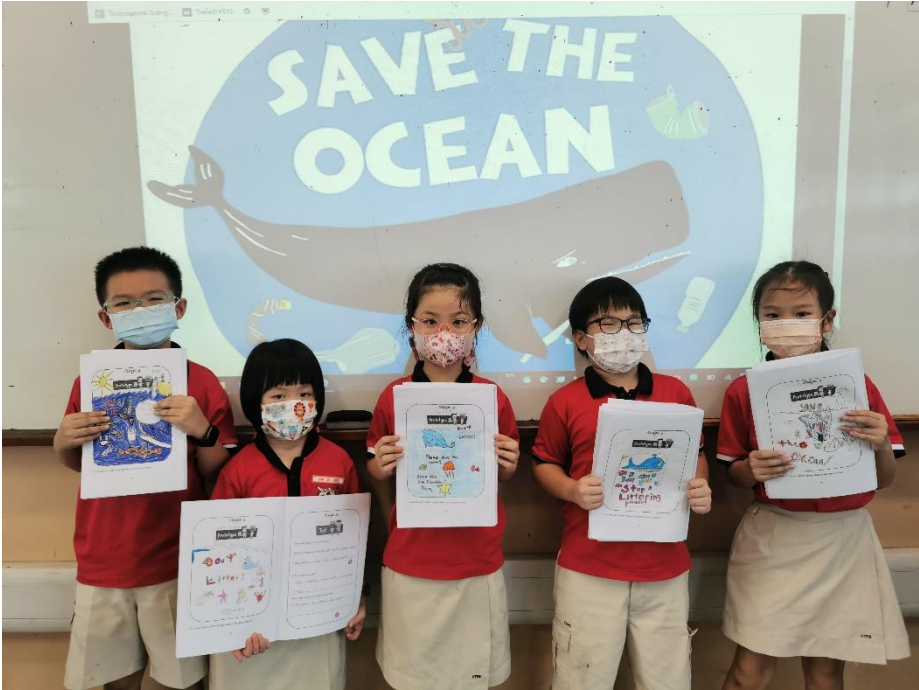


PAL OE





Project Work





**Learning Journey to
Sea Aquarium**



Oracy Enrichment Sessions



P2 Encore



CCA Fair (Term 4)



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FT's Time Curriculum Matters





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English Language Primary 2



Area of Focus

How can you support your child in English?

Reading

- Read to your child on a regular basis, a variety of books (ie. non-fiction, magazines, newspapers)
- Encourage your child to borrow appropriate books from the school library/ NLB)
- Check on understanding by asking questions about the stories read

Engaging in conversation (oral)

- Manage your child's access to digital devices and talk to them instead
- Share articles and discuss issues/current affairs with your child
- Play board games or any other educational games with your child that involve meaningful verbal interactions



Area of Focus	How can you support your child in English?
Engaging in conversation (oral)	<ul style="list-style-type: none">• Encourage your child to speak in standard English when conversing about topics that interest him/her
Writing: <ul style="list-style-type: none">– Subject-verb agreement– Tenses– Spelling– Punctuation	<ul style="list-style-type: none">• Your child should read for 30 minutes on a daily basis• Talk to your child after a movie about how the story developed, how the characters felt etc• This will give him/her an idea of story structures, plot development as well as linking of ideas.• This also helps to build confidence in speaking and articulating ideas too



Area of Focus	How can you support your child in English?
<p>Writing:</p> <ul style="list-style-type: none">– Subject-verb agreement– Tenses– Spelling– Punctuation	<ul style="list-style-type: none">• Go through the words in the spelling list by explaining the meaning of the words to him/her or get him/her to explain it to you• Get your child to use the words learnt in a sentence (written/spoken) to help him/her be more confident in using these words• <u>Watch/listen to good spoken English</u>; appropriate programmes on television or on the internet
<p>Listening</p>	<ul style="list-style-type: none">• Listening to audio books or online stories• <u>Practise active listening when communicating with your child</u>



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Mathematics

Primary 2



Area of Focus	How can you support your child in Mathematics?
Money	To allow your child to do simple shopping such as to read the price label, reading receipt
Two-step word problem / division word problem	Do a problem a day from one-step word problem to a two-step word problem, do it in progression
Ordinal numbers and positions	Teach them the concept on 'Left' and 'Right'
Guess and Check	To drill on basic multiplication table 2, 3, 4, 5, 10. Expose them to more related qns and also try to use hands-on manipulatives



Area of Focus	How can you support your child in Mathematics?
Regrouping of Addition and Subtraction	Parents to use manipulatives (e.g sweets) to demonstrate the regrouping process on a place-value chart (A4 paper)
Multiplication and Division	Encourage your child to draw as indicated in the story sums



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Mother Tongue Primary 2



Mother Tongue Languages

Content Focus

Knowledge	Process Skills
Listening	Listen
Speaking	Conversation
Reading	Comprehension
Writing	Language Use
Cultural Awareness	Culture; Values; Attitude



Area of Focus

How can you support your child in Mother Tongue?

Reading /
recognising of
the
characters/
words /
understanding
simple
sentences

- Encourage your child to read at least one book once a week/ Visit the library
- Watch quality CL/ML/TL television programmes together so that you can explain to your child, if need be, and for good family bonding
- Child to read textbook to his/her parents every night (in person or through audio devices)
- Make use of objects in your environment such as road signs and advertisements to engage your child in conversations using the MT language
- Have a word bank book
- Expose your child to MT language through arts/music



Area of Focus	How can you support your child in Mother Tongue?
Speaking	<ul style="list-style-type: none">• Encourage your child to converse in MT at home• 1 parent can talk in English and another in MT (if applicable)
HYPY	<ul style="list-style-type: none">• Encourage your child to revise at home



Assessment

- No Weighted Assessments
- Subject teachers will conduct bite-size formative assessments in class to monitor students' understanding



How can you support...

Show interest in your child's learning experiences and encourage him or her to share them with you. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.





FT's Time

Class Routines & Expectations



Class Routines

- Check your child's Student Handbook for updates
- Homework/Forms File: Parents need to check this file regularly



Teacher's Expectations

- Teachers will allocate roles and responsibilities to students and they will form a Class Council

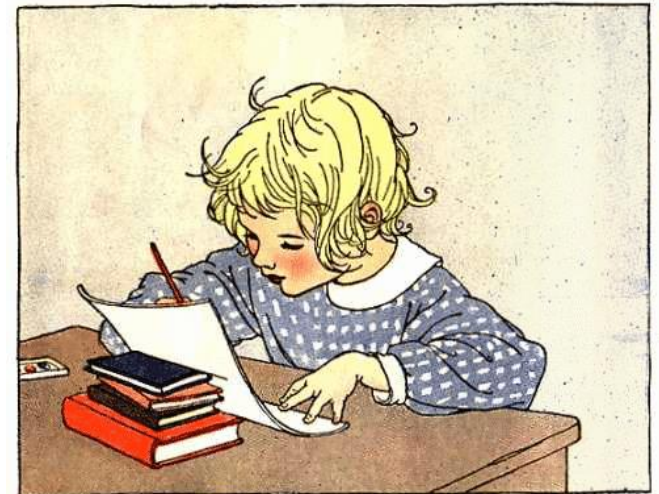
Assignments

- Parents will be informed if students were to submit their work late
- Parent's Signature (end of each topic)



Homework

- To prioritise school work when planning use of time at home or when working on other work or projects
- To be timely in submission
- To observe quality expectations





Ways to work hand in hand with the teachers:

- ✓ By monitoring his/her school work daily through the Student's Handbook
- ✓ Check on their handwriting
- ✓ Classroom Decoration



Labelling of personal belongings

Please ensure that all of your child's belongings are labelled properly with his / her name and class so that it can be returned promptly when found.





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**SNACK
TIME**



Snack Time!



No Packet / Sweetened Drinks!

Sugar content in Milo and cereals are high!



Snack Time!



Bring a fork, spoon or
toothpick



Snack Time!





Snack Time!



Snack Break - bring their own healthy snack daily - no sharing of food, utensils and straws due to hygiene and health reasons



Personal Hygiene

- Please remind your child to wash his / her hands after going to the washroom and before and after handling food
- **Do not** encourage your child to share his / her food with others





Medical Leave

- We remind the students to practise personal and social responsibility
- Do ensure that your child is well every morning before sending him / her to school
- If he/she is not well (fever, cold, cough), avoid sending your child to school and inform the teachers by calling 67670027 so that the admin staff can inform the teachers



Leave during Curriculum Time

- The school does not grant permission for your child to be absent during the school term. When you email to seek permission to grant leave, we will take your email as informing us that your child will not be attending school.
- No student should be absent from school during term time unless he/she is not well or there is a family emergency. For all other reasons, your child will be marked as absent without valid reason
- Do note that no make-up lessons will be given to your child if he/she is absent without a valid reason during curriculum time
- Parents to check school/MOE website before booking for term break and holidays and not make holiday plans during term time as it disrupts student learning which is important for children to not lose momentum.



Important Information in the Student Handbook

- Parents are advised to read through the school rules and regulations
- Please endorse on Page 18 of the Student Handbook



Mode of Communication

- Preferred mode of communication
(Class dojo, Student Handbook, tele-conversation with parents, e-mail, etc)
- **Please specify the timing for communications**
(when important info needs to be shared, on a need basis)



Mode of Communication

- Email of Form teacher : ____@moe.edu.sg
- Phone of Form teacher : **6767 0027** ext ____

* Communication through Class Leader



Parents' Time



**Support and Actively
Participate in Parent
Support Group (PSG)
Activities**



YTPS PSG (Parent Support Group)

The children benefit when you are more involved with the school.

The children tend to:

- ✓ show more positive attitudes
- ✓ have better school attendance and complete homework more consistently
- ✓ be less anti-social and less prone to behavioural issues



How can you partner YTPS PSG (Parent Support Group)?

Parents may partner and support the school by volunteering in the 3 Ts:

- **Time** – Volunteer your time to support the school's programmes and events.
- **Talent** – Volunteer your expertise, talents, individual interests or personal networks.
- **Thoughts** – Brainstorm and contribute constructive feedback to help school and PSG





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**Thank
you**