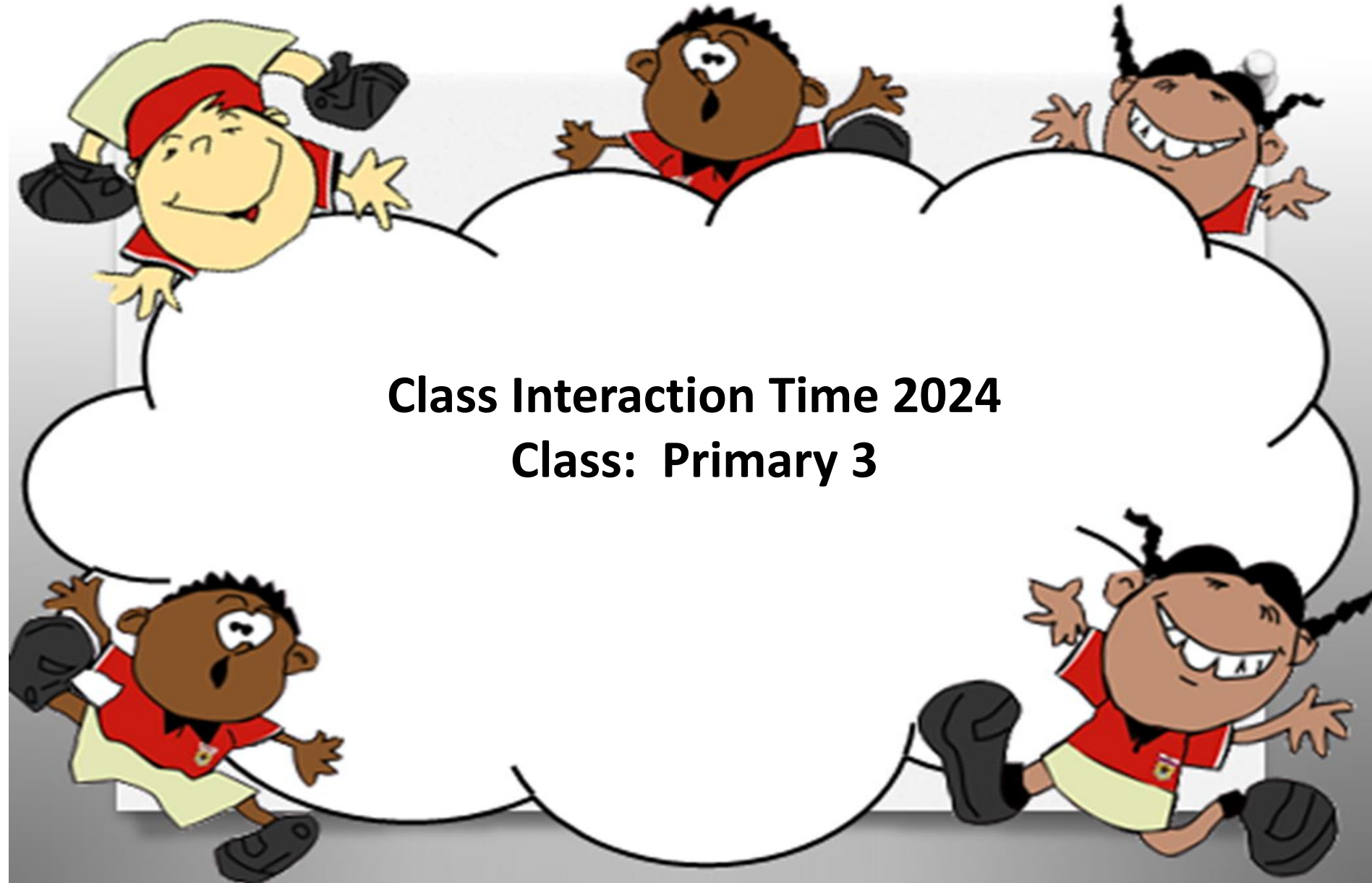




**Yew Tee Primary School**

*Reflective Learners, Gracious Citizens*

**Class Interaction Time 2024**  
**Class: Primary 3**





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# **Welcome & Introduction**

## **Form Teachers**



## Programme Outline

1	Level Highlights
2	Student Well-being
3	Form Teacher's Time <ul style="list-style-type: none"><li>• Curriculum matters</li><li>• Student conduct &amp; class routines</li></ul>
4	Parent's Time



# Highlights of the level

Level activities &  
programmes



## Level Highlights

<b>P3 Activities &amp; Programmes</b>
STEAM Playground
Coding Class
Learning Journey
e-Parent-Child-Teacher Conference
Math Olympiad
MT Fortnight Activities
Level Bonding
GEP Screening Exercise
GEP Selection Exercise (for selected students)



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# Student Well-being





## Screen Time

*time spent using digital media for entertainment purposes*

Age of child	Recommended screen time	Experts say
2 to 5 years	<b>1h a day</b> High-quality programs for children Face-to-face interaction (Skype, Facetime)	<ul style="list-style-type: none"><li>- Advertisements can overstimulate</li><li>- Young children cannot isolate reality from fiction yet</li></ul>
7 years and older	<p>Parents should determine a <b>consistent limit</b>.</p> <p>Prioritize <b>productive activities over entertainment time</b>.</p> <p><b>Be present and engaged</b> when screens are used and co-view with children.</p>	



## Be a *media mentor*



- Digital media should never replace healthy activities, particularly sleep, social interaction and physical activity.



- *Be your child's 'media mentor.' That means teach your child how to use media as a tool to create, connect and learn.*
- *Parents play an important role in helping your child navigate the media environment, just as they help them learn how to behave off-line."*





## Tips for parents for healthy digital media use

- **Be a role model** – parents can be conscious of setting down cell phones, turning off the TV and shutting laptops at night.
- **Designate “media-free” times together**, such as dinner or driving, as well as media-free locations at home, such as bedrooms.
- **Have in-person conversations**, which are very important for children's development. Face-to-face interactions with family creates more intimate bonds, and tech-free bedrooms can promote better sleep.
- **Keeping tech devices out of bedrooms** is also a good way to monitor kids' digital media activity. Have children use computers in the living room, for example, to ensure they finish any online homework assignments before using entertainment media.

## Holistic Health

Do not provide your child with excessive amount of pocket money. \$2.50 to \$3.00 per day is adequate for a substantial meal during recess.

For Snack Break, ensure they have light and healthy snack.

Bring fruits/cut fruits on Fruitful Friday.



## Post Exam Schedule

Post exam period is not holidays for students



### After End of Year Exam

- Teaching may continue for topics that are not tested yet.
- A series of activities arranged to instil joy of learning

# KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

Level	Modes of Communication
All	Parents Gateway Breakfast Chat with School Leaders Principal's Termly Letter Student Handbook Form Teacher Introductory Letter
P1 – P6	e-Parent-Child-Teacher Conference



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# FT's Time Curriculum Matters





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# English Language

Teacher : \_\_\_\_\_



## Support your child's language learning

- Encourage your child to speak in standard English when conversing about topics that interest him/her & elaborate on points raised.
- Practise active listening when communicating with your child.
- Create opportunities where your child listens to verbal instructions and check on understanding of verbal cues.
- Make it a routine to watch/listen to good spoken English e.g. news bulletins
- Read with your child & encourage him/her to borrow books from the school and public libraries.
- Get your child to note useful words and phrases in a word bank book.
- Ask questions pertaining to articles or books read to check for understanding.



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# Mathematics

Teacher : \_\_\_\_\_





## Support Your Child

Students are generally weak in fractions and division of whole numbers

- Help your child to master the multiplication table.
- Reinforce the concept of Fractions as division of a whole into **equal parts** by using real life examples such as cutting of fruits, cakes, pizzas into equal pieces.
- Provide regular practice at home to help your child achieve mastery of the mathematical concepts taught.



## Support Your Child

- Encourage your child to draw models
- Revise multiplication tables with your child
- Allow them to explore alternative solutions



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# Science

Teacher : \_\_\_\_\_



## Expectations for Science

### For content knowledge:

1. Encourage your child to read the thematic textbooks beforehand
2. Pay attention in class, copy useful notes during lesson
3. Complete SLS lesson at home

### For process skills:

1. Highlight or underline words/phrases/contextual clues to help identify the concept
2. Practice the strategies taught in class

### For file check:

1. Do filing diligently (Green file with file dividers) and sign upon checking
  - Lesson Packages/Activity Book/Worksheets
  - Process Skill Worksheets
  - Practice and Exam Papers



## Support Your Child

- Encourage your child to ask questions about their surroundings and raise their awareness that “Science is everywhere”
- Encourage your child to be curious and be creative



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# Mother Tongue Languages



## Content Focus

Knowledge	Process Skills
Listening	Listen
Speaking	Conversation
Reading	Comprehension
Writing	Language Use
Cultural Awareness	Culture; Values; Attitude



## Strategies to Support your Child

- 1) Show interest in your child's MT learning experiences and encourage him or her to share them with you. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.
- 2) Bring your child to the library or bookshops to cultivate good reading habits.
- 3) Watch quality CL/ML/TL television programmes together so that you can explain to your child, if need be.
- 4) Make use of objects in your environment such as road signs and advertisements to engage your child in Mother Tongue Language conversations.
- 5) Encourage your child to keep a notebook for daily record of events. 1-2 sentences of his/her thoughts and feelings.
- 6) Encourage your child to read the textbook and revise words learnt on a weekly basis.





SHARE



Be a Good  
FRIEND



LISTEN  
Carefully



Work & Play  
SAFELY



## FT's Time

- Homework Policy
- Class Routines & Expectations



## Homework Guidelines

<b>Primary 3 &amp; 4</b>	<b>EL (includes spelling) MT (includes spelling) Mathematics Science</b>	<b>1 – 1.5 hours weekly 1 – 1.5 hours weekly 20 – 30 minutes thrice weekly 1– 1.5 hours weekly</b>
	<b>Incomplete class work</b>	<b>Dependent on individual child *On a daily basis, time set aside for all homework should not exceed 1 hour.</b>



## Other Guidelines

- On days where there is CCA, homework should be reduced or a later submission date will be given

LEVEL	WEEKENDS	HOLIDAYS
Primary 3 & 4	Weekend homework may be assigned to students	Short Holidays: set work that can be completed within 2 days
	Students should be able to complete the work assigned within 1 hour	Long Holidays: set work that can be completed within 5 days

For YTPS Homework Policy, refer to  
Student Handbook Page 39



Do not work your child too hard.



Make learning joyful for your child.



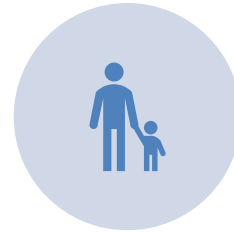
## Support your child & the teacher

- Have a two-way communication on your child's progress
- Frequently check to:
  - know your child's progress
  - make sure your child completes his/her corrections
  - ensure that your child's worksheets are completed and filed properly
- Allow your child to make mistakes and learn from their mistakes

# How parents can support in completion of homework?



Create a suitable time and place for homework



Guide your child as he/she reviews his/her work. Provide the adult support necessary to complete the task e.g. checking spelling



Encourage your child and praise him/her when he/she completes the tasks



Assist your child with the organisational skills required to ensure that homework is brought home and returned to school on time



## Instill the school values of Integrity, Respect, Responsibility, Perseverance & Care

### **Teach Responsibility**

1. Guide your child to pack their own bags.

### **Teach Respect & Care**

1. Practice taking turns to speak at home. Speak politely and do not allow your child to interrupt talks.
2. Tell your child to be attentive in class and ask questions when in doubt.
3. Be helpful to classmates who need help.
4. Speak politely to teachers & classmates.

### **Teach Integrity, Responsibility & Perseverance**

1. Check work before submitting & submit school work punctually.
2. Complete corrections promptly.
3. File worksheets periodically.
4. Be honest to inform teachers if marks are mistakably awarded to a wrong answer.
5. Bring files/ assignments home for parents' endorsement dutifully.



## Attendance

1. Students must attend school regularly and be punctual for all school activities.
2. Students who are absent from school are to produce a valid medical certificate or under special circumstances, a letter from their parents to explain their absence from school.
3. Parent/ guardian should inform the Form Teacher/ school of the child's absence via message or phone call on the morning of the absence.





## Attendance

3. The school does not grant leave to students during term time. Lessons and school programmes (e.g. milestone camps, etc.) will continue as usual and there will be no make-up sessions conducted for those who are absent.
4. Approval for overseas trips will not be granted during term time unless on compassionate grounds.
5. Parents are advised to adhere closely to the school's calendar of events and avoid taking the students out before the start of the school vacations.



## Important Information in the Student Handbook

- Parents are advised to read through the school rules and regulations
- Please endorse on Page 18 of the Student Handbook



## Parents' Time



**Support and Actively  
Participate in  
Parent Support Group  
(PSG) Activities**



## YTPS PSG (Parent Support Group)

The children benefit when you are more involved with the school.

The children tend to:

- ✓ show more positive attitudes
- ✓ have better school attendance and complete homework more consistently
- ✓ be less anti-social and less prone to behavioural issues



## How can you partner YTPS PSG (Parent Support Group)?

Parents may partner and support the school by volunteering in the 3 Ts:

- **Time** – Volunteer your time to support the school's programmes and events.
- **Talent** – Volunteer your expertise, talents, individual interests or personal networks.
- **Thoughts** – Brainstorm and contribute constructive feedback to help school and PSG





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**thank  
you!**