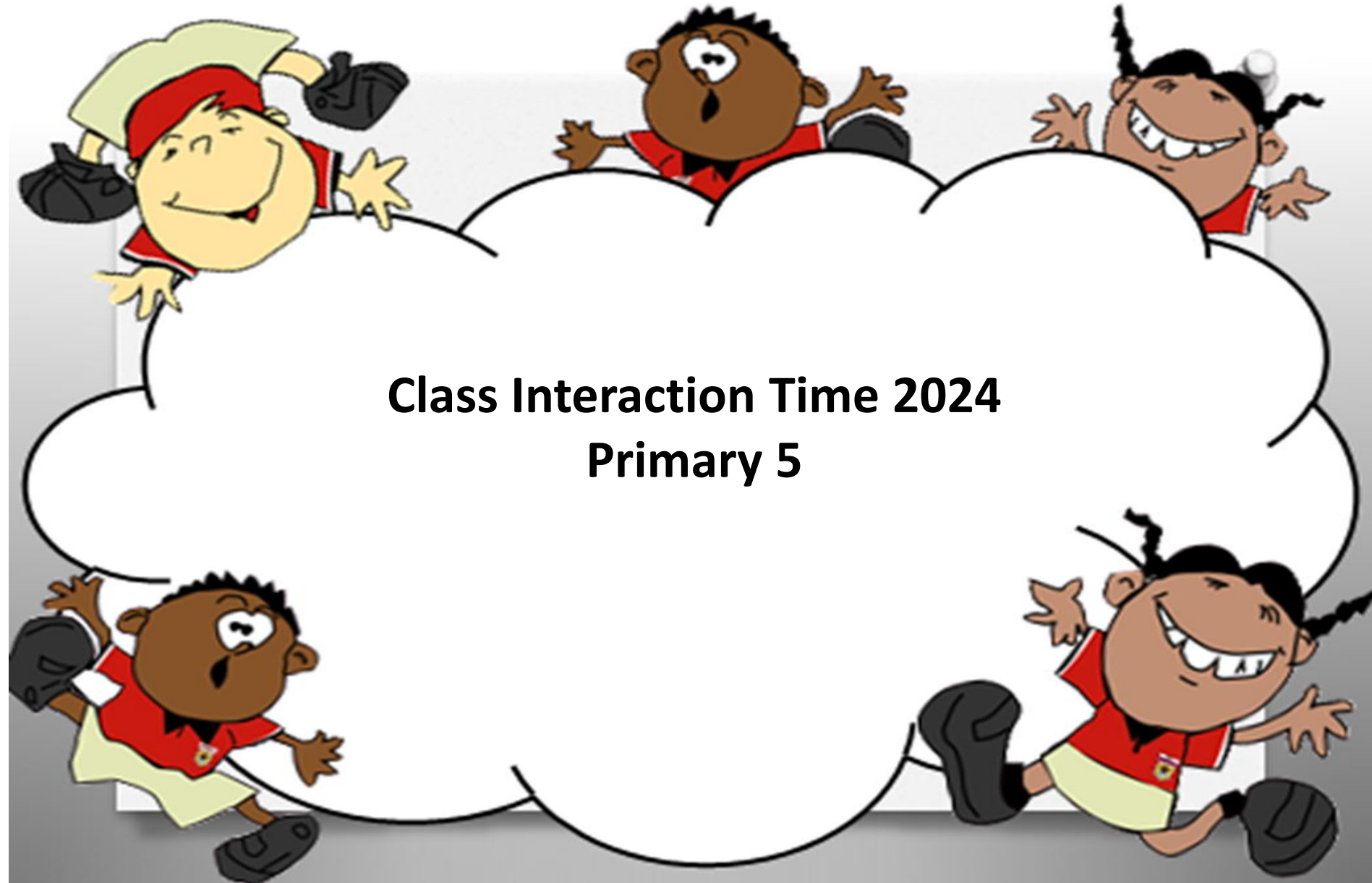




Yew Tee Primary School

Reflective Learners, Gracious Citizens

**Class Interaction Time 2024
Primary 5**





Yew Tee Primary School

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Welcome & Introduction

Form Teachers



Programme Outline

1	Level Highlights
2	Student Well-being
3	Form Teacher's Time <ul style="list-style-type: none">• Curriculum matters• Student conduct & class routines
4	Parent's Time



Highlights of the level

Level activities & programmes



Level Highlights

Look out for these activities/programmes in the calendar.

P5	
Code for Fun	Outdoor Education
Level Camp	Level Bonding
NE Show	Learning Journeys
e-PCTC	Growing Years
Sports Fiesta	



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Student Well-being





Screen Time

time spent using digital media for entertainment purposes

Age of child	Recommended screen time	Experts say
2 to 5 years	1 hr a day High-quality programmes Face-to-face interaction (Skype, Facetime)	<ul style="list-style-type: none">• Advertisements can overstimulate• Young children cannot isolate reality from fiction yet
7 years and older	Parents should determine a consistent limit. Prioritize productive activities over entertainment time. Be present and engaged when screens are used and co-view with children.	



Tips for parents for healthy digital media use

- **Be a role model** – parents can be conscious of setting down cell phones, turning off the TV and shutting laptops at night.
- **Designate “media-free” times together**, such as dinner or driving, as well as media-free locations at home, such as bedrooms.
- **Have in-person conversations**, which are very important for children's development. Face-to-face interactions with family creates more intimate bonds, and tech-free bedrooms can promote better sleep.
- **Keeping tech devices out of bedrooms** is also a good way to monitor kids' digital media activity. Have children use computers in the living room, for example, to ensure they finish any online homework assignments before using entertainment media.

Holistic Health

Do not provide your child with excessive amount of pocket money. \$2.50 to \$3.00 per day is adequate for a substantial meal during recess.

For Snack Break, ensure they have light and healthy snack.

Bring fruits/cut fruits on Fruitful Friday.



Post Exam Schedule

Post exam period is not holidays for students



After End of Year Exam / PSLE

- Teaching may continue for topics that are not tested yet (except P6)
- A series of activities arranged to instil joy of learning

KEEPING IN TOUCH WITH THE SCHOOL

Maintain regular communication through official school channels.

Level	Modes of Communication
All	Parents Gateway Breakfast Chat with School Leaders Principal's Termly Letter Student Handbook Form Teacher Introductory Letter
P1 – P6	e-Parent-Teacher Dialogue
Selected Students	Academic Support Meeting for selected students



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FT's Time Curriculum Matters





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English Language



Evaluate (Assessment)

Term	Assessment Task	Weighting
Term 1	Weighted Assessment 1	10%
Term 2	Weighted Assessment 2	15%
Term 3	Weighted Assessment 3	15%
Term 4	EYE	60%
Total		100%

Key Changes

- **Paper 4 (Oral Communication)**
weighting increases from 15% to 20%:
➤ **To emphasise oracy and communication skills expected of 21st century EL learners in Singapore**
- Slight reduction in weighting for Paper 1 (2.5%) and Paper 2 (2.5%)

ENGLISH LANGUAGE

PAPER	COMPONENT	MARKS	WEIGHTING
1 (Writing)	Situational Writing	14	25%
	Continuous Writing	36	
2 (Language Use and Comprehension)	Booklet A: Grammar	10	45%
	Vocabulary	5	
	Vocabulary Cloze	5	
	Visual Text Comprehension	5	
	Booklet B: Grammar Cloze	10	
	Editing for Spelling and Grammar	10	
	Comprehension Cloze	15	
	Synthesis / Transformation	10	
	Comprehension OE	20	
3 (Listening Comprehension)	Listening Comprehension	20	10%
4 (Oral Communication)	Reading Aloud	15	20%
	Stimulus-based Conversation	25	
		200	100%

Key Changes

- Slight reduction in Paper 1 weighting (1.7%)
- Paper 3(LC) weighting increased from 13.3% to 15%
- Streamline Paper 2 by having fewer items while keeping standards comparable
- Emphasis on foundational skills (Listening & Speaking)- increased to 35%

FOUNDATION ENGLISH LANGUAGE

PAPER	COMPONENT	MARKS	WEIGHTING
1 (Writing)	Situational Writing	9	25%
	Continuous Writing	16	
2 (Language Use and Comprehension)	Booklet A: Grammar	5	40%
	Punctuation	2	
	Vocabulary	3	
	Visual Text Comprehension	5	
	Booklet B: Form Filling	3	
	Editing for Grammar	3	
	Editing for Spelling	3	
	Synthesis	3	
	Comprehension Cloze	3	
	Comprehension OE	10	
3 (Listening Comprehension)	Listening Comprehension	15	15%
4 (Oral Communication)	Reading Aloud	8	20%
	Stimulus-based Conversation	12	
		100	100%



Support your child's language learning

- Encourage your child to speak in standard English when conversing about topics that interest him/her & elaborate on points raised.
- Practise active listening when communicating with your child.
- Create opportunities where your child listens to verbal instructions and check on understanding of verbal cues.
- Make it a routine to watch/listen to good spoken English e.g. news bulletins.
- Read with your child & encourage him/her to borrow books from the school and public libraries.
- Get your child to note useful words and phrases in a word bank book.
- Ask questions pertaining to articles or books read to check for understanding.



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Mathematics



Evaluate (Assessment)

Term	Assessment Task	Weighting
Term 1	Weighted Assessment 1	10%
Term 2	Weighted Assessment 2	15%
Term 3	Weighted Assessment 3	15%
Term 4	EYE	60%
Total		100%



Evaluate (Assessment)

EYE (P5 Standard Mathematics)

Paper	Booklet	Item Type	No. of qns	No. of marks per qns	Weighting	Duration
1 without cal.	A	Multiple-choice	10	1	10%	1 hr
			5	2	10%	
	B	Short -answer	5	1	5%	
			10	2	20%	
2 Cal. Is allowed		Short-answer	5	2	10%	1 h 30 min
		Structured/Long-answer	12	3,4,5	45%	
Total			47		100%	2 h 30 min



Evaluate (Assessment)

EYE (P5 Foundation Mathematics)

Paper	Booklet	Item Type	No. of qns	No. of marks per qns	Weighting	Duration
1 Without Cal.	A	MCQ	10	1	10 marks	1 h
			10	2	20 marks	
	B	Short-answer	10	2	20 marks	
2 Cal. Is allowed		Short-answer	10	2	20 marks	1 h
		Structured	6	3,4,5	20 marks	
Total			46	-	90 marks	2 h



Expectations for Mathematics

- Present all workings, number equations and model drawings clearly
- Check through work before submission
- Complete all corrections
- Submit homework on time
- Do not use the calculators when there is no calculator icon. Moderate the use of calculator at home. (For Paper 2 only)
- Revise daily assignments and previous years' work
- Conduct frequent checks to
 - know your child's progress
 - make sure your child completes his/her corrections
 - ensure your child's worksheets are completed and filed properly
 - endorse after every unit and practice papers
 - ensure stationery, mathematical instruments and calculators are ready for Math lessons, tests, exams etc



SUPPORT PROGRAMME MATHEMATICS

SKILLS

Math heuristics and concepts through differentiated worksheets. Concepts include Unchanged Total, Constant Difference, Spatial Visualisation etc

Math Reasoning Skills to explain why a particular answer is chosen

Reinforcement of concepts learnt and activities to deepen students learning



Support

- **Help them master basic concepts well**
 - Multiplication tables
 - Squared numbers – 2×2 , 3×3 , 4×4 ,
 - Cubed numbers – $2 \times 2 \times 2$, $3 \times 3 \times 3$, $4 \times 4 \times 4$,
 - Relationships: $25\% = 0.25 = \frac{1}{4}$
 - Memorise formulae
- **Time management**
 - Time your child when he/she is doing the Practice Papers



Support

- Encourage them to strive for accuracy
 - Not to depend too much on calculators.
 - Calculators cannot be used for Paper 1
 - Although the use of calculator is allowed for Paper 2, pupils have to show working clearly to get method marks
- Help to look out for wrong mathematical statements or units of measurements
- Ensure that your child completes all practice papers and written assignments given seriously



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Science



Evaluate (Assessment)

Term	Assessment Task	Weighting
Term 1	Weighted Assessment 1	10%
Term 2	Weighted Assessment 2	15%
Term 3	Weighted Assessment 3	15%
Term 4	EYE	60%
Total		100%



Evaluate (Assessment)

EYE (P5 Standard Science)

Total Time for Booklets A and B: **1 hour 45 minutes**

Booklet	Item Type	Number of Questions	Number of Marks per Question	Total Marks
A	Multiple Choice	28	2	56
B	Open-Ended	12 – 13	2 – 5	44



Evaluate (Assessment)

EYE (P5 Foundation Science)

Total Time for Booklets A and B: **1 hour 15 minutes**

Booklet	Item Type	Number of Questions	Number of Marks per Question	Total Marks
A	Multiple Choice	18	2	36
B	Structured	6 – 7	2 – 3	14
	Open-Ended	5 – 6	2 – 4	20



Expectations for Science

For content knowledge:

1. Encourage student to read the textbooks beforehand
2. Pay attention in class, copy useful notes during lesson
3. Complete flipped lessons at home

For process skills:

1. Highlight or underline words/phrases/contextual clues to help identify the concept
2. Practice the strategies taught in class

For file check:

1. Do filing diligently (Green file with file dividers) and sign upon checking
 - Lesson Packages
 - Unit Worksheets, Checkpoints
 - Process Skill Worksheets
 - Practice, Test and Exam Papers



Support your child & the teacher

- Encourage your child to ask questions about their surroundings and raise their awareness that “Science is everywhere”
- Encourage your child to be curious and be creative
- Two-way communication to update students’ progress / behaviour / attitude...
- Frequent checks to:
 - know your child’s progress
 - make sure your child completes his/her corrections
 - ensure that your child’s worksheets are completed and filed properly
- Allow them to make mistakes



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Mother Tongue Languages



Mother Tongue Languages

Content Focus

Knowledge	Process Skills
Listening	Listen
Speaking	Conversation
Reading	Comprehension
Writing	Language Use
Cultural Awareness	Culture; Values; Attitude



Curriculum

P5 Higher MT curriculum

- HMT lessons outside curriculum time
- *Note: MT & HMT are reflected as 2 different subjects on Report Slip.*



Assessment (Evaluate) Standard MT

Term 1, 2 & 3	Weighted Assessment	Language Use Writing
Term 4	End-of-Year Exam	<ul style="list-style-type: none">• Listening• Comprehension• E-oral• Composition• Language Use

*More information will be provided in *Memo to parents on Assessment Matters*.



Assessment (Evaluate) Higher MT curriculum

MT	Term 1, 2 & 3	Weighted Assessment	Language Use Writing
	Term 4	End-of-Year Exam	<ul style="list-style-type: none">• Listening Comprehension• E-oral• Composition• Language Use



HMT	Term 1, 2 & 3	Weighted Assessment	Language Use
	Term 4	End-of-Year Exam	<ul style="list-style-type: none">• Composition• Language Use

* HMT Curriculum consists of both CL & HCL assessments



Assessment (Evaluate) Foundation MT

Term 1	Weighted Assessment	Listening
Term 2	Weighted Assessment	Speaking
Term 3	Weighted Assessment	Speaking
Term 4	End-of-Year Exam	<ul style="list-style-type: none">• Listening• Comprehension• E-oral• Language Use

*More information will be provided in *Memo to parents on Assessment Matters*.



SUPPORT PROGRAMME

MOTHER TONGUE

Revision	Addressing learning gaps/misconceptions
Skill-based Teaching & Learning	<ul style="list-style-type: none">• Oracy Skills: e-oral session• Writing Skills• Comprehension (OE) answering skills



Strategies to Support your Child

1. Show interest in your child's MT learning experiences and encourage him or her to share them with you. This will not only help reinforce what he or she has learnt, but also creates a good opportunity for family bonding.
2. Bring your child to the library or bookshops to cultivate good reading habits.
3. Watch quality CL/ML/TL television programmes together so that you can explain to your child, if need be.
4. Make use of objects in your environment such as road signs and advertisements to engage your child in CL conversations.
5. Encourage your child to keep a notebook for daily record of events. A paragraph on his/her thoughts and feelings for the day/on a specific event.
6. Encourage your child to read the textbook and revise words learnt on a weekly basis.



FT's Time

- Homework Policy
- Class Routines & Expectations



LEVEL	HOMEWORK ACTIVITY	TIME/ FREQUENCY (approximate guidelines)
Primary 5 & 6	On a daily basis, time set aside for all homework should not exceed 2 hours . On CP days, less homework will be assigned or a later submission date is given	
	EL (includes spelling & practice papers)	1.5 – 2 hours weekly
	MT (includes spelling & practice papers)	1.5 – 2 hours weekly
	Mathematics	30 – 40 mins thrice weekly
	Science	45 mins - 1 hour (once a week)
	Incomplete class work	Dependent on individual child



Other Guidelines

- On days when there is CP or CCA, homework should be reduced or a later submission date will be given
- For P6 students, the amount of homework given will increase nearer to PSLE

LEVEL	WEEKENDS	HOLIDAYS
Primary 5 & 6	Weekend homework may be assigned to students	Short Holidays : set work that can be completed within 2 days
	Students should be able to complete the work assigned within 3 hours	Long Holidays : set work that can be completed within 5 days

For YTPS Homework Policy, refer to
Student Handbook Page 39



Do not work your child too hard.



Make learning joyful for your child.



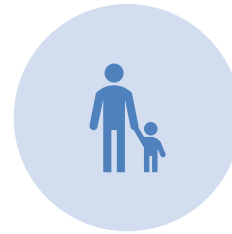
Support your child & the teacher

- Have a two-way communication on your child's progress
- Frequently check to:
 - know your child's progress
 - make sure your child completes his/her corrections
 - ensure that your child's worksheets are completed and filed properly
- Allow your child to make mistakes and learn from their mistakes

How can parents support in completion of homework?



Create a suitable time and place for homework



Guide your child as he/she reviews his/her work. Provide the adult support necessary to complete the task e.g. checking spelling



Encourage your child and praise him/her when he/she completes the tasks



Assist your child with the organisational skills required to ensure that homework is brought home and returned to school on time



Instill the school values of Integrity, Respect, Responsibility, Perseverance & Care

Teach Responsibility

1. Be prepared before lesson starts e.g. get books/stationery ready for the lessons.

Teach Respect & Care

1. Take turns to speak in class.
2. Raise hands before expressing ideas.
3. Be attentive in class and ask questions when in doubt.
4. Be helpful to classmates who need help e.g. collect worksheets for friends who are absent.
5. Speak politely to teachers & classmates.

Teach Integrity, Responsibility & Perseverance

1. Check work before submitting & submit schoolwork punctually.
2. Complete corrections promptly.
3. File worksheets periodically.
4. Be honest to inform teachers if marks are mistakably awarded to a wrong answer.
5. Bring files/ assignments home for parents' endorsement dutifully.



Attendance

1. Students must attend school regularly and be punctual for all school activities.
2. Students who are absent from school are to produce a valid medical certificate or under special circumstances, a letter from their parents to explain their absence from school.
3. Parent/ guardian should inform the Form Teacher/ school of the child's absence via message or phone call on the morning of the absence.



Attendance

3. The school does not grant leave to students during term time. Lessons and school programmes (e.g. milestone camps, etc.) will continue as usual and there will be no make-up sessions conducted for those who are absent.
4. Approval for overseas trips will not be granted during term time unless on compassionate grounds.
5. Parents are advised to adhere closely to the school's calendar of events and avoid taking the students out before the start of the school vacations.



Important Information in the Student Handbook

- Parents are advised to read through the school rules and regulations
- Please endorse on Page 18 of the Student Handbook



Parents' Time



**Support and Actively
Participate in
Parent Support Group
(PSG) Activities**



YTPS PSG (Parent Support Group)

The children benefit when you are more involved with the school.

The children tend to:

- ✓ show more positive attitudes
- ✓ have better school attendance and complete homework more consistently
- ✓ be less anti-social and less prone to behavioural issues



How can you partner YTPS PSG (Parent Support Group)?

Parents may partner and support the school by volunteering in the 3 Ts:

- **Time** – Volunteer your time to support the school's programmes and events.
- **Talent** – Volunteer your expertise, talents, individual interests or personal networks.
- **Thoughts** – Brainstorm and contribute constructive feedback to help school and PSG





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**Thank
you**